

SANTA ANA

Civic Leadership & Local Government

GRADES 6–8

TEAM OF 4

BATTLE OF THE COUNTIES



YOUR CHALLENGE

Use your civic voice to create a proposal that could make a community better.

BEFORE YOU BUILD: Follow the e-bike case → Hear perspectives → Check evidence → Pick your issue

1

Build Your Vision

in Minecraft Education

Identify a community need or opportunity and create a civic proposal showing what you would improve.

- **3+ features** that work together
- Show who is affected, who it serves, and **who could help** make it happen
- Support your choices with evidence or perspectives from Santa Ana

2

Add a Board

place 1+ near your build

Your Board must include:

Project Name

The Issue or Opportunity

Our Proposal

Who It Serves

Who Could Help

Why It Matters

Need help? [How to use Boards](#)

3

Create an NPC

1+ character who explains your idea

- Give it a **name** and a **job** tied to your build
- Use dialogue to explain your idea and why it matters
- Add **1+ external link** that supports your idea

Need help? [How to create an NPC](#)

4

Record a Tour

a video walkthrough of your build

≤ 3 MIN

EVERY VOICE

MP4

- Show your build, Board, and NPC
- Explain the issue or opportunity you chose
- Explain what you learned about perspectives, evidence, or civic participation and how it shaped your design
- Tell who is affected, who could help, and why the community should consider it

Screen recording: [Windows / PC](#) | [Chromebook](#)

Other recorders OK with teacher approval — export to MP4.



SHOW WHAT YOUR TEAM LEARNED.

Rubric on next page →

Santa Ana Civic Design Rubric



TEAM SCORE

____ / 16



CRITERIA	1 Emerging	2 Developing	3 Progressing	4 Excelling	PTS
Civic Design Challenge What's the need?	Doesn't clearly address a community need or opportunity.	General issue or idea; purpose or impact is limited.	Clearly responds to a community need or opportunity and shows who it could help.	Strong understanding of civic problem solving; thoughtful response to a <i>meaningful</i> need or opportunity.	____ / 4
Civic Learning & Evidence Who could help?	Doesn't use learning from Santa Ana.	Mentions a fact or perspective, but the link to the design is weak.	Uses evidence or perspectives from Santa Ana and names people, agencies, or groups that could help.	Specific evidence and multiple perspectives make a convincing case, including how civic participation moves it forward.	____ / 4
Design & Creativity Is the build purposeful?	Incomplete or doesn't represent the proposal.	Some purposeful design; features limited or loosely connected.	3+ purposeful features that support a clear, creative civic proposal.	Original, detailed, and purposeful; a meaningful response to the chosen issue or opportunity.	____ / 4
Communication & Team Voice Board · NPC · source · tour	Board, NPC, source, or tour missing. Participation unclear.	Some parts done; explanation, source, or team voice limited.	Board explains clearly, NPC gives context + a relevant source, tour presents reasoning with every voice .	A clear, persuasive civic proposal. Everyone contributes meaningfully and explains why the community should consider it.	____ / 4

Level 3 = all requirements met. Level 4 = goes beyond.